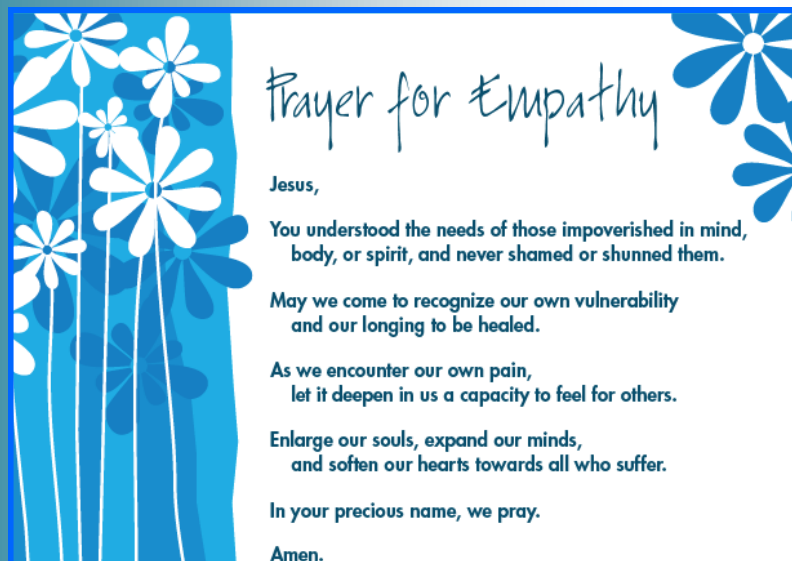




ST. ANNE'S WRAP!



Prayer for Empathy

Jesus,

You understood the needs of those impoverished in mind, body, or spirit, and never shamed or shunned them.

May we come to recognize our own vulnerability and our longing to be healed.

As we encounter our own pain, let it deepen in us a capacity to feel for others.

Enlarge our souls, expand our minds, and soften our hearts towards all who suffer.

In your precious name, we pray.

Amen.

Dates to Remember

2026

Wednesday 11th March	NAPLAN
Thursday 12th March	NAPLAN
Friday 13th March	NAPLAN
Monday 16th March	NAPLAN - all week
Wednesday 18th March	Year Four Class Mass
Tuesday 24th March	Parent Meetings
Thursday 26th March	Year 2 Class Assembly
Thursday 26th March	Parent Meetings
Tuesday 31st March	Centennial McCauley Feast Day

Principal's Message



Dear Students, Parents, and friends of St Anne's,

Welcome to the newsletter for this week

YEAR FOUR ASSEMBLY: A huge thank you to the Year Four class and Mrs Norminton for leading our first MJR assembly for the year. It was a particularly special one, as it introduced to our school **The Gospel Gang** - a very clever initiative designed by Mrs Norminton in collaboration with our Year Six leaders.

Together, they created six characters that align with our School Gospel Goals and the virtues we strive to grow within our community:

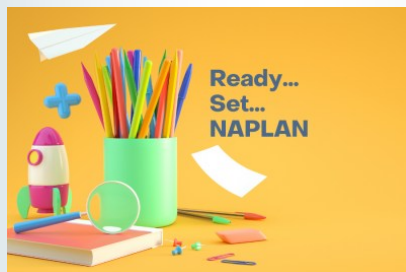
- Gospel Gary
- Opportunity Olivia
- Supportive Sam
- Partnership Penny
- Encouraging Ella
- Learner Leo

This creative approach beautifully reinforces our core mission and our aspirations, being to engage with each person daily by:

- **Gospel Values** - Integrating Gospel values and nurturing each person's faith so they may grow to be more like Jesus.
- **Opportunities** - Providing meaningful opportunities to explore, create, and develop individual gifts and talents in the pursuit of excellence.
- **Supportive Environment** - Creating a safe and respectful learning environment where self-worth, responsibility, and empathy are nurtured.

- **Partnerships** — Supporting parents as active partners in the education of their children.
- **Encouraging Citizenship** — Empowering each person to become a confident citizen in a dynamic and just world.
- **Learner Engagement** — Embracing quality teaching and technology to engage each learner meaningfully.

We will no doubt see more of **The Gospel Gang** throughout the year as they begin to make their presence felt around the school. This is a clever and engaging way to promote our goals and aspirations; all aligned to the acronym G.O.S.P.E.L. and the qualities we aim to foster in every student at St Anne's.



NAPLAN: NAPLAN begins next Wednesday, 11th March, for students in Years 3 and 5.

NAPLAN — the **National Assessment Program: Literacy and Numeracy** — is an annual assessment for students in **Years 3, 5, 7 and 9** across Australia. It serves several important educational purposes: Parent information pamphlets were sent home recently, alternately parents can access the website for further information: [NAP - For parents and carers](#)

Please also note, if students are **unwell or absent**, there will be **catch-up opportunities** within the nine-day testing window.

LEADERS FORUM: Just to note Mrs Zarzycki and I will be attending the Leaders Forum hosted by Catholic Education Western Australia on Monday, 9th March. This is a valuable opportunity to engage with CEWA's strategic initiatives and future directions.

PARENT INTERVIEWS Week 8 will be parent interviews for Pre Primary to Year 6. These afternoons are an important opportunity for parents and teachers to come together, share insights, and discuss ways to support each of our students in their learning journey. Information will be sent out next week with additional details and processes. Please keep an eye out for this message.

CEWA UPDATE: Catholic Education Western Australia (CEWA) will be moving toward the implementation of a **three-week mid-year term break** for all 150 CEWA schools beginning in **2027**. This change forms part of CEWA's ongoing commitment to supporting the **wellbeing of both staff and students**, ensuring a more sustainable rhythm to the school year and opportunities for rest and renewal.

I will write to the community later in the year with any additional details related to our school and the implementation of this change. For now though to keep families informed, a collection of **Frequently Asked Questions (FAQs)** is attached to the back of the newsletter. These may assist you in understanding the reasons behind the change and how it may affect planning for the 2027 school year.

If you have any further questions or would like more clarification, please feel free to contact me.

Making Jesus Real (MJR)

The spirit of Jesus remains central to who we are at St Anne's. The Making Jesus Real (MJR) program encourages students to recognise and reflect Jesus' presence in everyday life—through kindness, gratitude, respect, and positive actions.

Each week, families are invited to focus on our “MJR Tip of the Week”, offering simple, practical ways we can all bring the message of Jesus to life in our relationships and choices. By changing our behaviours and attitudes to live more like Jesus, we can make a real difference to the lives of those around us—and to our own.

Enjoy your weekend and have a safe, and happy week.

Darrin Croft
PRINCIPAL

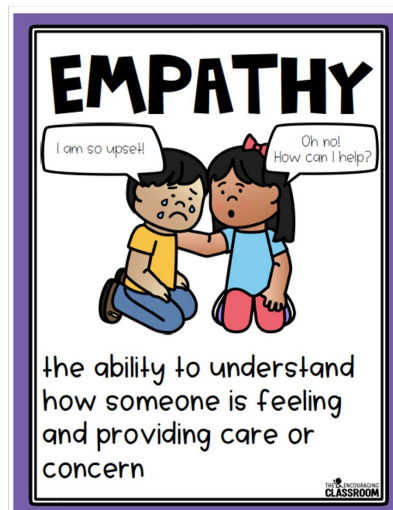


MJR AT ST ANNES

☀ MJR Focus: Empathy

Empathy is our focus in MJR this week—the ability to understand how someone else is feeling and respond with kindness. When students practise empathy, they notice when others are struggling, listen with care, and choose gentle words and actions. It helps build stronger friendships, reduces conflict, and creates a school environment where everyone feels seen and valued.

Simple acts of empathy—checking in on a friend, including someone who feels left out, or offering help without being asked—are powerful ways our students can Make Jesus Real each day.



MJR Award Winners

Thursday 5th March 2026



Pre-Primary

Duclie

Year 1

Ryleigh

Year 2

Alex

Year 3

Rance



Year 4

Chase

Year 5

Tex

Year 6

Taleah

Third Week of Lent

(Week beginning Monday 9 March)

Every dollar raised by our school community in support of Caritas Australia's Project Compassion this Lent will help empower people across the world to build stronger, more resilient futures for themselves and their families. People just like Monoranjon.

Monoranjon lives in a coastal village in southwest Bangladesh, one of the regions most affected by climate change. He and his family face extreme heat, cyclones and water scarcities, which often destroy his crops and threaten his livelihood.

Things began to change when Monoranjon joined the Community Managed Sustainable Livelihoods and Resilience Program run by Caritas Bangladesh, with the support of Caritas Australia. Through the program, he learnt climate-resilient farming techniques including organic vegetable cultivation and livestock vaccination, meaning he is now able to grow salt-tolerant vegetables and raise livestock.

Today, Monoranjon's income has improved, allowing him to send his children to school and protect their futures from poverty. He also now teaches others in his village, inspiring further change and opportunity across the community.

Watch Monoranjon's story [HERE](#) to learn more about how our school is changing lives around the world - ensuring that people have the tools they need to face poverty, climate change and disaster.

Will you join us and walk alongside people like Monoranjon this Lent?



Thank you for standing with us as we Unite Against Poverty this Lent.

School F E E S

Annual School Fee Statements were emailed to parents two weeks ago. **The statement includes all applicable fees for the year to streamline the payment process for families.** If you have not received your fee statement via email (also check your junk folder), please call me on Ph: 9782 3300 or email admin@stannes.wa.edu.au for a copy.

Refer to the payment options on the second page and choose the option that suits your family budget, also note **5% discount** applies on tuition fee if the annual fee payment is made by **Friday 27 March 2026**. Should you wish to set up a direct debit from your bank account, the authority is included, so please complete and return to the school office (NB. Please include the date to commence payments).

Once your payment option is decided, complete the Payment Option Advice Form and return to the school office by Friday 13 March 2026.

Should you require assistance with setting up a direct debit authority, please contact me via the school office on Ph: 97823300 or forward an email to admin@stannes.wa.edu.au to arrange an appointment to complete the authority. Alternatively, return the payment options form with your account details and the direct debit will be set up for you.

If you have any further queries or are experiencing financial difficulties, please do not hesitate to contact myself or Mr Croft to discuss.

Thank you.
Pippa Holland

March



2026

Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
1 Public Holiday	2	3 10.00 Tuesdays @ 10 3.00 Lego Club Start of Decorated Easter Egg Competition	4 9.30 Storytime 1.00 Tech Connect 3.00 WOW	5 1.30 Knit & Natter	6 10.00 Scrabble 1.00 Tech Connect	7
8 10.30 Rhymetime 1.30 Garden Nook 5.00 English class	9	10 9.00 to 11.30 Free Hearing Australia tests 10.00 Tuesdays @ 10 3.00 Lego Club	11 9.30 Storytime 1.00 Tech Connect 3.00 WOW	12 10.00 Ed Connect session for volunteers 1.30 Knit & Natter and Thank You party from 2pm	13 10.00 Scrabble 1.00 Tech Connect	14
15 10.30 Rhymetime 1.30 Garden Nook 5.00 English class	16	17 10.00 Tuesdays @ 10 3.00 Lego Club St Patrick's Day	18 9.30 Storytime 1.00 Tech Connect 3.00 WOW	19 10.00 Parky Pals 1.30 Knit & Natter	20 10.00 Scrabble 1.00 Tech Connect	21 Read & Play Day
22 10.30 Rhymetime 5.00 English class	23	24 10.00 Tuesdays @ 10 3.00 Lego Club	25 9.30 Storytime 1.00 Tech Connect 3.00 WOW	26 1.30 Knit & Natter	27 10.00 Scrabble 1.00 Tech Connect Wellness Expo with CRC	28
29 10.30 Rhymetime 1.30 Garden Nook 5.00 English class End of Decorated Easter Egg Competition	30	31 10.00 Tuesdays @ 10 1.30 Bookchat 3.00 Lego Club	HARVEY LIBRARY ACTIVITIES			

YOUTH WEEK WA **1PM TO 6PM FRIDAY 10TH APRIL**

WILD WEST Youth Fest

ERLE SCOTT RESERVE, CAPEL *ages 10 to 25*

THE WEST'S WILDEST YOUTH CELEBRATION

CLAUDIA TRIPP

2025 WA COUNTRY MUSIC FEMALE ARTIST OF THE YEAR

KULLABLIND

2025 BATTLE OF THE BANDS WINNERS | TRIPLE J UNEARTHED FINALIST

AMBERLEY MARYELLEN 2026 WA COUNTRY MUSIC EMERGING ARTIST OF THE YEAR

CALEB PRATER NOMINEE FOR 2026 WA COUNTRY MUSIC PEOPLE'S CHOICE AWARD

FOOD TRUCKS | BUCKING BULL MARKET STALLS | LINE DANCING AND MORE

THIS IS A DRUG AND ALCOHOL FREE EVENT

SCAN THE QR CODE FOR MORE DETAILS

capel.wa.gov.au/community/youth
9727 0222
youth@capel.wa.gov.au

Government of Western Australia
Department of Communities

SHIRE OF CAPEL

Why MyTime?

MyTime is a peer support program for parents and carers of a child with a disability, chronic medical condition or other additional needs including developmental delay.

Unwind and share experiences with others who understand

GROUP NAME: MyTime Carey Park
Child and Parent Centre Carey Park
inside Carey Park Primary School, Ecclestone Street

GROUP DETAILS:
Thursdays (during school terms)
9:00 to 11:00am

CONTACT DETAILS:
Tricia or Sara on 08 9721 6991
careypark@iioy.org.au

Investing in our youth Inc.

MyTime
Supporting parents of children with disabilities

mytime.net.au

MyTime is funded by the Australian Government Department of Social Services. Visit www.dss.gov.au for more information.

Three-Week Mid-Year Term Break FAQs

Catholic Education Western Australia Limited (CEWA) will be moving toward the implementation of a three-week mid-year term break for its 150 schools for the 2027 school year. The three-week mid-year term break is part of CEWA's ongoing commitment to the wellbeing of staff and students.

To help with the implementation of the initiative some schools may be required to make small adjustments to their term calendars and/or school timetabling as required. Students will continue to have the same number of contact hours across a school year as they currently do.

1. What are the term dates for CEWA Schools in 2027?

Term 1: 28 January – 9 April 2027

Term 2: 26 April – 25 June 2027
(pending ANZAC Day observance)

Term 3: 19 July – 24 September 2027

Term 4: 11 October – 10 December 2027

2. How is the three-week mid-year term break being accommodated in the school year?

Consideration of the diverse needs across the CEWA system of schools (including size, location, demographic), along with Principal feedback, informed the decision to move to a new CEWA annual calendar, by:

- redistribution of four instructional days to elsewhere in the school year; and
- compensation of one day through increasing the daily school timetable by 2 minutes per day (as required by some schools).

3. What is the impact of the change for students?

- Students commence Term 1 two days earlier than Department of Education schools.
- Reduction of two pupil free days during term time (a benefit for working parents).
- Adjustment of the school timetable by two minutes per day (for some schools).

Importantly, the amount of instructional time for students remains the same and the total number of term weeks remain the same. The number of pupil free

days for students (mid-term) reduces by two days in the year (seen as a benefit for working parents).

4. What is the impact of the change for teaching staff?

Teachers will deliver the same instructional teaching time over the course of the year and will continue to receive the same number of professional learning opportunities.

The Three-Week Mid-Year Term Break will enable teachers to have a longer break from delivering instructional teaching to students. The calendar allows for teachers to engage in some professional development during the mid-year term break.

5. How can working parents make the most of the additional week of leave for their children?

The CEWA system of schools, which includes 150 schools and approximately 75,000 students, has adjusted term dates to better align pupil-free days for families across multiple CEWA primary and secondary schools.

By knowing the term dates in advance, parents can plan more effectively.

Additionally, a standardised calendar highlights the community demand for independent OSHC services and holiday programs, providing a genuine opportunity for service providers to respond to community needs.

6. Will students in the country still be able to participate in Country Week?

Students would still be able to participate in Country Week sporting activities during the mid-year term break, with no interruption to their schooling.

7. How can I find out more about the research of the benefits supporting CEWA's decision for the three-week mid-year term break?

CEWA's [Vision for Learning](#) and [Strategic Wellbeing Framework](#) documents may be accessed here or on the CEWA website under 'Publications'.

8. How will I know if my child's school timetable will be adjusted?

The Principal will communicate the school timetable and any changes required from 2027 onwards, to the school community through their normal channels.

9. Will the change of the term dates impact school fees?

The amount of instructional time for students remains the same and the total number of term weeks across the year remain the same. The change of Term Dates to create a three-week mid-year term break will not result in any changes to school fees.

10. How will the WA Government's review of public holidays impact this change?

The information of any changes to public holidays in WA will be reviewed and assessed for impact, once an update is released by the WA Government.