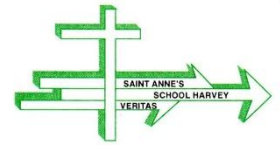


St Anne's

Student Code of Conduct



Saint Anne's Primary School has high expectations of all its students. These high expectations have resulted in high outcomes, as well as excellent behaviour from the students. To continue our high performance, it is expected all children at St Anne's will understand and follow the School's Code of Conduct. The following is a summary of our behaviour code. After reading it, please discuss it with your child. It will also be discussed in all classes. Please sign and return the agreement to school.

At Saint Anne's Primary School all students have rights and responsibilities that are developed in conjunction with the School Goals:

The following are a student's rights at St Anne's:

- * **The right to learn, and play in a safe, secure, stimulating and positive environment.**
- * **The right to be respected and valued.**
- * **The right to express ideas and opinions in a positive way, and to be listened to.**
- * **The right to have fair access to school resources.**

With these rights also come responsibilities, these are:

- * **To act responsibly and work to the best of your ability.**
- * **To respect the rights of others.**
- * **To be cooperative and considerate.**
- * **To share and care for resources.**

Your child's class teacher will spend time working with the class to describe these values further. Children will also discuss consequences for not following these rights, responsibilities and values. Teachers will also spend time discussing how children might deal with problems that may occur, e.g. speaking to a trusted adult such as a parent.

Value	Definition	Example
Gospel Values	Displaying Christ-like behaviours	* treat others as you would like to be treated, * care for the school and each other, * forgive others; and * notice when others seem sad and help them.
Opportunities	Striving to do your best	* Taking every opportunity to develop individual gifts and talents in the pursuit of excellence.
Supportive Environment	Showing respect towards others	* Is creating a supportive learning environment in which each student's self-worth is fostered and respected. * Is developing a sense of responsibility to, and empathy for, others.
Value	Definition	Example

Partnerships	Working well with others	* Listen to each other without interrupting. * Are willing to hear and accept the ideas of others. * Recognise the skills and strengths of others. * Show respect for each other.
Encouraging Citizenship	To be confident citizens of a dynamic and just world.	* Helping others * Joining local groups or clubs * Being a volunteer * Participating in local events
Learner Engagement	Being a cooperative and engaged learner	* Cooperation calls upon us to consider the needs of others and to recognise the value of every person. * Working well with others. * Helping without being asked. * Always trying your best. * Asking for help if needed.

If a student does not follow school expectations, then consequences will apply. A child may be reminded about the school goals and expectations, they may also be warned or there might be a consequence such as detention, paying for a damaged item, repairing damage, being moved to another part of the classroom, or walking with a duty teacher for a part of a recess.

Saint Anne's School has a proud history of being an outstanding school and our students are fortunate to be able to continue our tradition. After reading this agreement and discussing it with your child, please sign below, and return to school.

I have discussed the Student Code of Conduct with my child and I believe my child will do his/her best to follow the School's Code of Conduct. I have also reinforced the need to speak with a trusted adult, (e.g. parent or teacher) to seek advice on how to deal with a problem.

Child's Name: _____

Child's Class: _____

Child's Signature: _____

Parent Signature: _____

Teacher's Signature: _____

Date: _____